

## **LOZELLS PRIMARY SCHOOL**

**Wheeler Street, Lozells, Birmingham. B19 2EP**

**Tel: 0121 566 4450**



SALARY SCALE: MPS/UPS

### JOB DESCRIPTION:

1.0 Job Title: **CLASS TEACHER**

2.0 Job Purpose:

**To promote the general progress and well being of individual pupils and of any class or group assigned to them principally but not exclusively by teaching primary age children**

3.0 Duties and Responsibilities

3.1 General

- To undertake the duties and responsibilities of a classroom teacher as required by the head teacher (see Pay & Conditions)
- Actively support the Head Teacher, Governors and Staff in the promotion and achievement of the aims and objectives of the school.
- Liaise with the Head Teacher, members of the Senior Leadership Team, subject leaders, teaching and support staff as appropriate.
- Planning, preparing and delivering work for pupils assigned to them.
- Teaching according to their educational needs, the pupils assigned to them including the setting and marking of work carried out by those pupils.
- Assessing, recording and reporting on the development, progress and attainment achieved by those pupils assigned to teach.
- Communicating and consulting with parents of the pupils they are assigned to teach.
- Participating in any arrangements within the agreed national framework for the review of their performance.
- Reviewing regularly their methods of teaching and programme of work.
- To help pupils with individual guidance as necessary.
- To attend and lead collective worship unless a dispensation has been granted.

3.2 Specific

- To make a contribution to the development of the school priorities by developing skills and expertise in the specific area of:
  - **TBC**
- Undertake any duties requested by the Head Teacher associated with that role and in line with Teachers' Standards. Specifically for this role, duties may include (although this is not an exhaustive list):
  - **TBC**

4.0 Line Management – Responsibility to and for:

4.1. Responsible to the Head Teacher.

4.1. Responsible for the supervision of designated teaching and support staff.

5.0 Conditions of Employment:

5.1 The above responsibilities are in accordance with the requirements of the School Teachers Pay and Conditions Document in terms of duties and working time, also any local agreements, local authority guidance on interpreting teachers' conditions of service.

6.0 Review and Amendment:

6.1 This job description is normally subject to annual review. It may be amended at the request of the Head Teacher or the post holder but only after consultation with the post holder. It will be signed if agreement is reached.

7.0 Special Conditions:

7.1 A teacher on the upper pay scale shall meet the post threshold professional standards as specified in the School Teachers' Pay and Conditions Document in addition to the Teachers' Standards which are required of all teachers.

7.2 The duties required of a teacher under this job description shall be such as require the exercise of a teacher's professional skills and judgement.

8.0 Complaints:

8.1 If, following review and amendment, agreement is not reached, the appropriate procedures should be used for the setting of any disputes.

Job Description issued after consultation:

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**Signature of the Head Teacher**

Copy received by:

\_\_\_\_\_

**Signature of the Post Holder**

Date:

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## PERSON SPECIFICATION

### CLASS TEACHER

This School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

Elements will be assessed in your application and during the selection process as a whole e.g., interview and any tasks.

NB: References will be used to support the selection panel's assessment.

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• A commitment to further professional development</li> <li>• Enhanced DBS Clearance</li> </ul>	<ul style="list-style-type: none"> <li>• Recent, relevant in-service training or professional qualification in current educational practice including curriculum innovation and assessment strategy</li> </ul>
Experience	<ul style="list-style-type: none"> <li>• Experience of teaching pupils with SEND</li> <li>• Examples of closing attainment gaps and accelerating pupil progress particularly for vulnerable groups including those pupils eligible for Pupil Premium funding</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching pupils with EAL</li> <li>• Experience in leading a curriculum subject</li> <li>• Successful experience of teaching in different key stages</li> </ul>
Knowledge	<ul style="list-style-type: none"> <li>• Knowledge of the statutory guidance and requirements around safeguarding children</li> <li>• Knowledge of the National Curriculum across all stages of the primary phase</li> <li>• Knowledge of effective research-led teaching and learning strategies</li> <li>• A good understanding of how children learn and related subject pedagogy</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to take responsibility for a subject area</li> <li>• An understanding of statutory assessment, recording and reporting processes and procedures</li> <li>• Knowledge of recent national and local educational developments</li> <li>• Knowledge and understanding of systematic synthetic phonics</li> </ul>
Skills and Abilities	<ul style="list-style-type: none"> <li>• Ability to build effective working relationships with pupils</li> <li>• Good ICT skills, particularly using ICT to support learning</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good organisational skills</li> <li>• Ability to provide an effective and</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of and experience in applying Trauma-Informed practices</li> </ul>

	<p>positive learning environment</p> <ul style="list-style-type: none"> <li>• High level of written and oral communication</li> <li>• Ability to adapt teaching, scaffold and differentiate effectively and to cater for the varying needs of the children.</li> <li>• The ability to plan, deliver, evaluate and review teaching and learning.</li> <li>• Ability to plan for progress both within a lesson and across a sequence of lessons</li> </ul>	
<b>Relationships</b>	<ul style="list-style-type: none"> <li>• An ability to build positive and supportive relationships with children; providing a caring, cooperative atmosphere</li> <li>• An ability to relate well to and liaise collaboratively with colleagues, parents and external professionals</li> </ul>	
<b>Personal Qualities</b>	<ul style="list-style-type: none"> <li>• High standards of personal and professional conduct</li> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to Safeguarding and Health &amp; Safety</li> <li>• Ability and willingness to work collaboratively and supportively within the school team, making positive contributions to the wider school</li> <li>• To contribute to extracurricular activities</li> </ul>	