

Accessibility Plan -

School Name : Lozells Primary School

Dates: From July 2023 to July 2026 (3years – to be reviewed annually)

Outcomes for groups of children and young people	Code: C- Curriculum E-Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access, progress and participation for children with communication and interaction needs	C/E	Reinstall Communication in Print (following a new IT system being installed) – Install program in staff room/The Core/Nursery & Reception Clicker 7/Scribeasy App /Lexia	SENCo/IT manager	Review school licence. Ensure technology available on relevant computers. In-house training time/cover Visual timetables in all classes/resources labelled	Pupil progress data Classroom observations Pupil feedback Parent feedback Speech therapy impact reports Staff confidence/feedback	Sept 23 July 26 On-going – annually Speech therapist employed one day pw
	C/E	Embed the planning & delivery of SALT interventions across the school.	SENCo KG (Speech therapist)	Speech therapist to train staff and provide resources for effective delivery of interventions.		
	I	Ensure parents of pupils with C&I difficulties are introduced to the school's speech & language therapist/CAT worker	SENCo/ CAT worker/NH S SALT	Identified budget to purchase sample resources to support parents In house SALT training		
To improve access, progress and participation for children with sensory and physical needs	E	Ensure all trips are accessible to all children. Ensure risk assessments and adjustments are made well in advance.	CLASS TEACHER S/SENCO	Time for pre-visits to locations and ensure suitable transport in place. Risk assessments completed with reasonable adjustments highlighted.	Attendance for trips Pupil feedback Parent feedback	On-going as necessary
	I	Ensure annual staff training arranged for staff teaching children with HI/PD	PDSS/ SENCo/SS S	Timetabled- Manual handling training for key staff	Pupil progress Staff confidence in meeting needs	Annually
	C/E	Plan specific trips for the benefit of disabled children	SENCo/PE coordinator	Risk assessment/Minibus booked for events throughout the year. Partnership with St Claire's school	Pupil feedback/emails of planned visits	Termly 2019 - 2022 Boccia (KS2)

	E	Ensure that the range of children with disabilities is considered when replacing tables and chairs (e.g. adjustable height, physio chairs, non-shine surfaces etc)	Business manager in liaison with SENCo	Budget identified and time for sourcing suitable furniture	Orders	On-going - annually
To improve access, progress and participation for children with cognition and learning needs	C/I	Train all staff on use of the L&L toolkit, maths toolkit and TPT for pupils with an EHC plan– to be able to use on-line tool with SENCo support	SENCo/ PSS	Time for training PSS costs TPT purchased for literacy & maths	Pupil progress data Staff confidence and performance management	Sept 23-July 26
	C/I	Develop top 10 tips for class teachers for quality first teaching.	SENCo /CTs	Development time/PSS/Training on scaffolding & differentiation/time planned for SEN moderation/book looks	As above	ongoing
	C/E	To continue to provide provision in The Core for pupils in KS2 with cognition & learning needs	SENCo/TAs	Ongoing costs		ongoing
To improve access, progress and participation for children with social, emotional, mental health needs	E	Explore the possibility of developing a sensory/withdrawal/safe space in addition to The core	AHT/Pastoral manager/ Learning mentor/SENCo	PATHS programme Health & well- being interventions- Time for AHT to train staff		Sept 19 March 2022
	C/I	Organise training for all staff with current thinking on S,E,M,H	SENCo/ Learning mentor/ AHT	Social stories/ Mentoring/visual resources ELSA CAT training		
	E	Maintain the space for The Core Group in mainstream a setting	SMT	Ongoing costs/purchase of resources		