



Lozells Junior and Infant School and Nursery

Sports Coaches 2022 - 2023

PE and Sports provision

Term	Coach	Company	Year Group	Day of the Week	Area	Impact on CPD/Pupil Achievement Summary
Autumn 1		KESSP	Year 5	Monday	Basketball PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD – He gave me an insight into different drills the children can do to improve their ability.</p> <p>Impact on pupil achievement – key skills developed – Children enjoyed the sessions and tried hard.</p>
		Positive PE	Year 4	Tuesday (am)	Gymnastics PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Brilliant coaching sessions – not only did Catherine teach us specific gymnastic coaching skills and safety position but she also shared many behaviour management techniques that can support the teaching of gymnastics particularly where children are working at height or performing moves that could potentially cause injuries if not carried out correctly.</p> <p>Impact on pupil achievement – key skills developed – 52/60 children achieved the objective across the sequence of lessons with 3 children working beyond age related expectations in the gymnastics unit. Children grew in confidence when performing skills more consistently, were able to perform in time with a partner and group and used compositional ideas in sequence such as changes in height, speed and direction.</p>
		Creative Kids Dance	Year 1	Tuesday (pm)	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD – Gained more Confidence in being able to deliver this activity.</p> <p>Impact on pupil achievement – key skills developed – It ensured children are inspired to participate in new or enhanced activity that is inclusive, differentiated and age/stage-appropriate; they develop their fundamental movement and activity skills and are consulted on which new activities should be offered.</p>
		AVF	Year 2	Wednesday	Football PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Team games – games which involved all children being involved no waiting for turns. Techniques to support children in controlling the ball.</p> <p>Impact on pupil achievement – key skills developed – Majority of children achieved expected or above against these skills: 1-Can send a ball using feet and can receive a ball using feet. 2- Refine ways to control bodies and a range of equipment. 3- Recall and link combinations of skills, e.g. dribbling and passing. Combining multiple skills within a session. Good level of challenge. Positive approach.</p>
		Katie Driscoll Dance	Year 6	Thursday	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - How to include different phases of dance into a routine How children could be assessed</p>

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						<p>How a simple dance step could be adapted</p> <p>Warming up strategies</p> <p>That any safe movement or action can be added to a dance</p> <p>Impact on pupil achievement – key skills developed –</p> <p>Self/peer reflection opportunities</p> <p>Names and different phases of dance</p> <p>Confidence</p> <p>Coordination</p> <p>Teamwork</p> <p>Creative skills</p>
Autumn 2		Positive PE	Year 5	Tuesday (am)	Gymnastics PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD –</p> <p>Incredible coach again. Worth every single penny. Gave us opportunity to team teach in the sessions and provided me with a valuable insight into how to teach skills to the children.</p> <p>Impact on pupil achievement – key skills developed –</p> <p>She was always keen to extend pupils to the maximum regardless of ability. Children responded really well and were always fully engaged in every session. Pupil skills were definitely increased by her input.</p>
		Dance	Year 2	Tuesday (pm)	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD –</p> <p>Knowledge of how to link topics to dance. Carefully selected music which helps with body transition and body shapes. Warm up techniques/games.</p> <p>Impact on pupil achievement – key skills developed –</p> <p>Majority of children achieved expected or above against these dance skills: 1-Describe and explain how performers can transition and link shapes and balances. 2- Perform basic actions with control and consistency at different speeds and on different levels. 3- Challenge themselves to move imaginatively responding to music. Children were motivated to learn. The dance they learnt linked to the Great Fire of London topic which helped enhance their learning.</p>
		AVF	Year 1	Wednesday	Football PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD –</p> <p>Gain more Confidence in being able to deliver this activity.</p> <p>Impact on pupil achievement – key skills developed –</p> <p>Most children achieved the key skills. Very good with the SEND children as well as the GD children. It ensured children are inspired to participate in new or enhanced activity that is inclusive, differentiated and age/stage-appropriate; they develop their fundamental movement and activity skills and are consulted on which new activities should be offered.</p>
		Katie Driscoll Dance	Year 4	Thursday	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD –</p> <p>Harriet shared new dance skills with teachers and different techniques that can be implemented into lessons to support/challenge the children in dance.</p> <p>Impact on pupil achievement – key skills developed –</p>

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						58/60 children achieved age related expectations for the objectives in this unit of dance. Children were able to work to include freeze frames in routines, practice and perform a variety of different formations in dance and develop a dance to perform as a group with a set starting position.
Spring 1		Positive PE	Year 1	Tuesday (am)	Gymnastics PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Talk through the keys skills of each session being taught. Which has made me more aware of the Steps to successfully teaching children gymnastics.</p> <p>Impact on pupil achievement – key skills developed – It ensured children are inspired to participate in new or enhanced activity that is inclusive, differentiated and age/stage-appropriate; they develop their fundamental movement and activity skills and are consulted on which new activities should be offered.</p>
		Dance	Reception	Tuesday (pm)	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD – It was great to see how Nadeen built on each skill throughout the term. So, a new skill or part was added to the main dance each week and then we performed it at the end. It was linked to our topic (Nadeen carefully thought about this and sent us a weekly plan), she incorporated mini dances alongside the main dance (I will magpie this) and she got the children to work individually but also with a partner. I honestly felt like I gained so much from having her. Thanks Nadeen!</p> <p>Impact on pupil achievement – key skills developed –</p> <ul style="list-style-type: none"> • How to move their body in time to the music. • Using their imagination to 'get into' the feeling/movement of a particular animal (cat, tiger, butterfly, giraffe etc). • Specific skills like 'heel toe, heel toe'.
		AVF	Year 3	Wednesday	Football PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Adam explained the reason for his sequence of lessons. Explain the purpose of each task. Was able to see the progression of learning</p> <p>Impact on pupil achievement – key skills developed – Children we developed their skills on a weekly basis because of the learning sequence. Seeing the medium term planned allowed me to see the direction of the learning.</p>
		Katie Driscoll Dance	Year 5	Thursday	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Incredible coach! Can offer so much to the children but can do 1000 times better than I could ever even hope to achieve alone!</p> <p>Impact on pupil achievement – key skills developed – Huge development in pupil's knowledge, fitness and confidence</p>
Spring 2		Positive PE	Year 3	Tuesday (am)	Gymnastics PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Catherine broke down the teaching sequence for us and I was able to understand it clearly. Took part in team teaching and broke down the vocabulary for the children. Live modelled. Showed me the safety position to be in during more difficult tasks</p> <p>Impact on pupil achievement – key skills developed –</p>

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						<p>Peer coaching</p> <p>Vocabulary improved on a weekly basis</p> <p>Live modelling from pupil allowed me to see any mistakes you were making.</p> <p>I am able to execution these types of lessons with extra safety in mind.</p>
		Dance	Year 5	Tuesday (pm)	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD –</p> <p>Nadeen was great - well prepared and showed me how it is able to link to our Science unit of Space.</p> <p>Impact on pupil achievement – key skills developed –</p> <p>Nadeen challenged the children with some complex moves that the children responded well to.</p>
	Adam	AVF	Reception	Wednesday	Football PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD -</p> <p>Adam was really energetic and got the children moving straight away. He played lots of team games/high energy games that the children really enjoyed (I now know a few more - thanks Adam). I liked the way he linked these to the key skills.</p> <p>Impact on pupil achievement – key skills developed –</p> <ul style="list-style-type: none"> • Lots of children understood that they could move their body in different directions. • When we play team games, they are fun and don't always need a winner (PSED). • We need to listen carefully to instructions, so we understand the rules. • When we quickly move our body, we sweat and our heart beats faster (PSED).
		Katie Driscoll Dance	Year 1	Thursday	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD –</p> <p>Showed how much children loved to dance and the importance of making it enjoyable as well as learning new skills.</p> <p>Impact on pupil achievement – key skills developed –</p> <p>Most children achieved the key skills.</p>
Summer 1		Positive PE	Reception	Tuesday (am)	Gymnastics PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD -</p> <p>We were given detailed planning for the sessions she was going to deliver each week, which highlighted the focus, and the key skills she wanted the children to achieve. This helped us monitor how well our children were achieving the intention of the sessions.</p> <p>Her use of resources and equipment, helped us understand the different ways in which we can get our children to enhance key physical skills, and further challenge them. This also helped us to identify how we can set up the hall with the various PE equipment.</p> <p>Catherine further explained why she used certain equipment in certain ways, she explained the reasoning behind this and what our children would achieve by this.</p> <p>Impact on pupil achievement – key skills developed –</p> <p>The sessions helped raised our children's well-being, involvement and engagement levels.</p> <p>The sessions helped support our children's gross motor and fine motor skills, which further support our knowledge of how well our children are progressing with their physical development.</p> <p>The sessions were inclusive, which meant all of our children including our SEND children were involved.</p> <p>Most importantly, our children had fun, and they were able to push their own individual capabilities.</p>

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		Dance	Year 3	Tuesday (pm)	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - It helped me understand how to sequence my lesson to help build progression and give children opportunities to develop their skills. I found the warm up and cool down routines really great to follow so I will implement a similar technique in my lessons. It was useful to see how NM encouraged the children to peer assess whilst performing their dances. I feel I have a better understanding on how to combine acting with dance following a theme.</p> <p>Impact on pupil achievement – key skills developed – The children really enjoyed these dance lessons and their behaviour was good. They loved following the theme of 'oceans' as they could apply their acting skills within their dances routines. There were clear steps to follow and children had the opportunity to add their own moves as well as improvise during certain points in their routines. The lesson sequence was well structured which helped the children's progression. By the end of the unit, the children could work well as a team to follow moves with coordination, add their own moves following a theme and telling a story and improvise. With certain children, it was great to see how much confidence they had gained during these lessons and felt a sense of pride when showcasing their final dance routine. The children felt really happy and there was lots of positive praise.</p>
		AVF	Year 4	Wednesday	Football PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Taught us a variety of fun activities that can be used to develop football skills without their being a football focus, ways to engage girls in football and promote teamwork skills.</p> <p>Impact on pupil achievement – key skills developed – Most children could meet the objectives in this unit which included using some defensive skills, dribbling in different directions using different parts of their feet and passing for distance.</p>
		KESSP	Year 6	Wednesday	Cricket PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD - Skills activities for specific children Layout of pitch to maximise children's participation e.g. 3 children batting at once. Activities to develop bowling with competitive edge for children. Teamwork skills.</p> <p>Impact on pupil achievement – key skills developed – Developed over arm bowling. Throwing techniques. Batting positions. Cricket vocabulary (wickets, crease, 6 runs. 4 runs, boundary).</p>
		Katie Driscoll Dance	Year 2	Thursday	Dance PE Sessions	<p>Impact on teacher Subject Knowledge/ CPD -</p> <p>Impact on pupil achievement – key skills developed -</p>

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Summer 2		Positive PE	Year 2	Tuesday (am)	Gymnastics PE Sessions	Impact on teacher Subject Knowledge/ CPD - Impact on pupil achievement – key skills developed -
		AVF	Year 6	Wednesday	Football PE Sessions	Impact on teacher Subject Knowledge/ CPD - Adam was able to demonstrate how children could use a range of strategies how to attack and defend both with and without the ball He demonstrated simple techniques of how activities could be differentiated for specific groups. We were able to see how everyone could be involved given a specific space. How to make activities fun whilst still learning. Impact on pupil achievement – key skills developed – The children were able to develop an idea of when to use and implement a range of strategies to attack or defend. They were able to perform a wider range of more complex skills at their pace. Children were able to observe and describe good individual and team performances.
		Katie Driscoll Dance	Reception	Thursday	Dance PE Sessions	Impact on teacher Subject Knowledge/ CPD - TBC Impact on pupil achievement – key skills developed – TBC