

#### **Sports Coaches**

#### PE and Sports provision

Term	Coach	Company	Year Group	Day of the Week	Area	Impact on CPD/Pupil Achievement Summary
Autumn 1	Katie D	Katie Driscoll Dance	Year 3	Thursday	Dance PE Sessions	Impact on teacher Subject Knowledge/ CPD - Understood the teaching sequence of how to teach a dance routine. Learnt how to use the pupils for self and peer assessment.  Impact on pupil achievement – key skills developed – Learnt a dance routine. SEN Pupils were engaged during the session and worked collectively with class.
		Positive PE	Year 4	Thursday (am)	Gymnastics PE Sessions	Impact on teacher Subject Knowledge/ CPD - Brilliant coach. Coach took lots of time and care to developing teacher knowledge. I feel much more confident to teach gymnastics now.  Impact on pupil achievement – key skills developed – Could very clearly see the progress of the children from the 1st lesson to the last in many skills, not just gymnastics but in their explanation and listening skills.
		KESSP	Year 5	Monday	Hockey PE Sessions	Impact on teacher Subject Knowledge/ CPD –  Excellent coach who explained lots of key vocabulary and we could see the progression each session.  Impact on pupil achievement – key skills developed –  Children all understood how to hold a hockey stick from the first session, practiced their passing of the ball by themselves and to one another which progressed to dribbling with the ball and then playing mini team games.
		AVF	Year 2	Wednesday	Football PE Sessions	Impact on teacher Subject Knowledge/ CPD -  Impact on pupil achievement – key skills developed -
Autumn 2		AVF	Year 1	Wednesday	Football PE Sessions	Impact on teacher Subject Knowledge/ CPD – specifics of beginning to develop ball skills what you need first before children attempt to use a ball.  Impact on pupil achievement – Most children were able to develop basic ball skills, such as dribbling, passing and inside of foot and outside of foot control key skills developed - were able to develop ball control and dribble, basic ball skills
		Katie Driscoll Dance	Year 2	Thursday	Dance	Impact on teacher Subject Knowledge/ CPD - Impact on pupil achievement – key skills developed -



	Positive PE	Year 5	Thursday (am)	Gymnastics	Impact on teacher Subject Knowledge/ CPD – Incredible coach – Great control of the children and really challenged to develop different areas such as strength, flexibility, sequencing, balancing. Highly skilled and knew exactly what the group needed to be taught. Able to be inclusive of our wheelchair user who was able to develop her strength greatly.  Impact on pupil achievement – key skills developed – Gymnastic Skills: strength, flexibility, sequencing, balancing. General: Confidence, Performing and the children really enjoyed the sessions
Spring 1	AVF	Year 6	Wednesday	Football	Impact on teacher Subject Knowledge/ CPD - Use of lots of smaller games with simple attacking and defending ideas. Good, simple and effective ideas to use in a variety of invasion games e.g. ways to challenge more able children and support less able.  Impact on pupil achievement – key skills developed – All pupils were involved and very active during the sessions. Children were able to improve team work skills and could attack and defend at an appropriate level (task made easier or harder depending on ability level).
	Katie Driscoll	Year 5	Thursday	Dance	Impact on teacher Subject Knowledge/ CPD –  Incredible coach – Great control of the children and really challenged to develop different areas such coordination, sequencing, performance, stamina and strength. Highly skilled and knew exactly what the group needed to be taught – highly energetic but always purposeful. Able to be inclusive of our wheelchair user who was able to develop her strength greatly.  Impact on pupil achievement – key skills developed – Co-ordination, sequencing, performance, stamina and strength.
	Positive PE	Year 2	Tuesday	Gymnastics	Impact on teacher Subject Knowledge/ CPD - Impact on pupil achievement – key skills developed -
Spring 2	AVF	Reception	Wednesday	Dance	Impact on teacher Subject Knowledge/ CPD — How to improve children's listening skills and spatial awareness by giving short, clear instructions. Staff were able to understand that by having short simple dance steps, helped enable to create a dance sequence through lots of repetition.  Impact on pupil achievement — key skills developed — All children participated in the dance sessions, and enjoyed the sessions. All children were able to learn short simple dance steps to create a simple dance sequence. The children also learnt about their own spatial awareness and develop their listening skills.
	Katie Driscoll	Year 6	Thursday	Dance	Impact on teacher Subject Knowledge/ CPD -  New movements learnt and way of breaking down a dance into smaller sections. Subject knowledge improved but specialist dance teacher still needed to teach the children to ensure highest quality teaching of dance.
					Impact on pupil achievement – key skills developed –



					Children were able to develop new skills and were introduced to a new style of dance. Some struggled as there were a lot of moves to piece together however some of the stronger, more gifted children were able to help peers and work in groups to improve dances which they had made.
Summer	AVF	Year 4	Wednesday	Football	Impact on teacher Subject Knowledge/ CPD –
1					Impact on pupil achievement – key skills developed –
	KESSP	Year 3	Thursday	Basketball	Impact on teacher Subject Knowledge/ CPD — Understood the skills needed to teach a sequence of basketball lesson.
					Impact on pupil achievement – key skills developed – Pupils learnt the skills that they need which can be applied in a competitive game of basketball.
	Katie Driscoll	Year 1	Thursday	Dance	Impact on teacher Subject Knowledge/ CPD –  CPD support with breaking down routines into small steps and repetition before moving on to next set of 8,
					Impact on pupil achievement – key skills developed – All children were able to follow a dance routine by the end of session. The SEN children particularly were able to follow instructions.
	Positive PE	Reception	Tuesday	Gymnastics	Impact on teacher Subject Knowledge/ CPD – How to use apparatus and PE equipment effectively, and develop challenge for the children. How to plan the layout of the equipment, keeping safety and risk in mind. Staff were able to see how the climbing equipment could be used and set up in a variety of ways to challenge the children.
					Impact on pupil achievement – key skills developed –  The children were able to control the use of their bodies in a variety of ways, and also, they were able to challenge themselves in how they manipulated the equipment. All children engaged in with the sessions, and displayed a can-do attitude.
Summer 2	AVF	Year 3	Wednesday	Invasion games	Impact on teacher Subject Knowledge/ CPD - Different ways of teaching invasion. Followed the AVF tread of see, move and avoid.
					Impact on pupil achievement – key skills developed – Children were able to learn the fundamental skill needed to play any ball. (ball control and dribble, basic ball skills)
	Positive PE	Nursery	Monday	Gymnastics	Impact on teacher Subject Knowledge/ CPD - How to challenge children and encourage them to take risks on different apparatus. How to set up PE equipment in a variety of ways to promote a range of skills.  Impact on pupil achievement – key skills developed – The children were able to take risks and develop confidence. Skills in balancing and climbing were developed as well as children's listening skills and following instructions.



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				Impact on pupil achievement – key skills developed – All children participated in the dance sessions, and enjoyed the sessions. All children were able to learn short simple dance steps to create a simple dance sequence. The children also learnt about their own spatial awareness and develop their listening skills
AVF	SEND	Wednesday All Summer Term	Multi- sports	Impact on teacher Subject Knowledge/ CPD – Gained more understanding of how to adapt different sport disciplines eg Gymnastics, Invasion games for children with SEND such as shortening and simplifying activities, reducing space etc.
				Impact on pupil achievement – key skills developed –  Chdn improved their listening skills and ability to follow instructions. Chdn learned new skills through games which was highly motivating for them. Chdns confidence and team- building skills improved. Chdn had exposure to a range of sports. Chdn worked in much smaller groups than in the whole class which benefited them greatly.

