



SCHOOL STATUTORY ASSESSMENT SUMMER 2023

PUPIL OUTCOMES

2023 SUMMARY OF RESULTS RECEPTION

Following national changes to the Early Years Foundation Profile in 2021, for children to achieve a Good Level of Development (GLD) they must attain all of the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and in the specific areas of mathematics and literacy.

Good Level of Development (GLD)		
	School	National/Birmingham Authority
2019	73.3%	68% LA
2022	75%	62.7% LA/ 65.2% NA
2023	68.3%	65.1% LA/67.3% NA

YEAR 1 PHONICS SCREENING CHECK RESULTS

The Phonics Screening Check is a test for children in Year 1 and shows how well a child can use the phonics skills they have learned up to the end of Year 1. The pass mark this year was 32 correct words out of 40.

Phonics Achievement									
Summer 2019 Pre-pandemic		Autumn 2020		Autumn 2021		Summer 2022		Summer 2023	
School	National	School	National	School	National	School	National	School	National
Year 1 Phonics Screening Check (PSC) Data % of pupils meeting standard									
70%	82%	-	N/A	-	N/A	80%	75%	86.7%	78.9%
Year 2 Phonics Screening Check resit % of pupils meeting standard									
46%	55.9% NCER	76.7%		76.3%		5/13 38%	44.2%	7/13 54%	
% of pupils meeting standard by end of Y2									
						83%	87%	90%	

KEY STAGE 1 – STATUTORY ASSESSMENT

At the end of Key Stage 1, expected means that a child is working at the expected standard for their age; if a child is exceeding the standard they are working at a higher level than expected for their age

Key Stage 1						
	2019		2022		2023	
	School	National	School	National	School	National
Reading (Expected+)	76%	75%	68%	67%	71.7%	68.3%
Reading (Greater Depth)	19%	25%	17%	18%	20%	18.8%
Writing (Expected+)	73%	69%	52%	58%	61.7%	60.1%
Writing (Greater Depth)	20%	15%	10%	8%	1.7%	8.2%
Maths (Expected+)	81%	76%	60%	68%	65%	70.4%
Maths (Greater Depth)	25%	22%	18%	15%	15%	16.3%
Science (Expected)	85%	82%	62%	77%	80%	78.7%
RWM Combined (Expected+)	71.2%	64.9%	46.7%	53.4%	56.7%	56%
RWM Combined (Greater Depth)	13.6%	11.2%	5%	5.9%	1.7%	6.2%

KEY STAGE 2 – STATUTORY ASSESSMENT

At the end of Key Stage 2, expected means that a child is working at the expected standard for their age; if a child is exceeding the standard they are working at a higher level than expected for their age. Combined Expected Standard means the percentage of children who have achieved the expected standard in Reading, Writing and Maths. Combined Exceeding Standard means the percentage of children who are working at a higher level than expected for their age in Reading, Writing and Maths

Key Stage 2									
	2019			2022			2023		
	School EXS+	Average progress measure	National EXS+	School EXS+	Average progress measure	National EXS+	School EXS+	Progress measure	National EXS+
Reading, Writing and Maths combined (Expected+)	67%		65%	58%		59%	65%		59.4%
Reading, Writing and Maths combined (Higher Standard)	15%		11%	5.1%		7%	11.7%		7.9%
Reading (Expected+)	70%/	-0.38	73%	88%	1.7	74%	78.3%	0.96	72.6%
Reading (Higher Standard)	30%		27%	34%		28%	40%		29%
Writing (Expected+)	73%/	-0.75	78%	59%	-2.5	69%	68.3%	- 0.86	71.5%
Writing (Greater Depth)	27%		20%	7%		13%	16.7%		13.3%
Maths (Expected+)	75%/-	0.69	79%	83%	0.15	71%	76.7%	0.35	72.9%
Maths (Higher Standard)	20%		27%	22%		22%	35%		23.8%
Grammar Punctuation and Spelling (Expected+)	78%		78%	95%		72%	81.7%		72.3%
Grammar Punctuation and Spelling (Higher Standard)	53%		36%	61%		28%	53.3%		30.1%
Science (Expected)	72%		83%	75%		79%	78%		80%

MULTIPLICATION CHECK YEAR 4

Y4 MTC	School Average score	National
2021	18.4	Bottom 25% of schools
2022	21/25	Top 25% of schools
2023	21.3	Top 25% of schools (20.2 NA)