



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be given a basic skills work pack or directed to access basic skills activities for English Reading, English Writing and Maths. Children will be able to access online learning platforms including CENTURY, Mathletics, Bug Club Active Learn and MyOn to support their independent learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- The remote learning set by the teachers will follow the long-term curriculum plan (September 2020 – July 2021) for their class for the majority of subjects, so that children can continue to access the relevant curriculum for their year and keep up. Subject where a seamless transition to remote learning will be implemented and resourced include English Spelling, using RWI, English Reading and Maths, using White Rose planning and resources.
- Some aspects of the curriculum may need adapting as it is delivered remotely. For example, the school has adapted the English Writing curriculum partially for remote teaching, to build children's engagement in writing when learning at home and ensure an important focus on key skills embedded within a purposeful piece. Teachers are utilising a range of effective remote teaching strategies at each stage in the writing process to best support children.
- Teachers will provide adapted learning resources for children with additional learning needs, i.e. SEND or where English is an additional language.
- Wider curriculum – History, Geography and Science – although school will continue to follow the long-term curriculum plan overall, in order to best support children to access the curriculum content and subject knowledge when learning remotely, school will make careful use of high-quality resources including the National Oak Academy. School may move some topics within the curriculum plan, where it is felt children would be more successful in their learning if a topic was moved to the Summer term, when children hopefully will return to school.
- EYFS – school adopt a child-centered approach to curriculum planning which will look different for remote learning, however will maintain a creative approach to teaching and learning at home.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS/Key Stage 1	3 hours – less for younger children in EYFS and children will be encouraged to take regular breaks.
Key Stage 2	4 hours – children will be encouraged to take regular breaks.

Accessing remote education

How will my child access any online remote education you are providing?

- EYFS/Key Stage 1: Daily SWAYs – links sent to parents daily via MME and email.
- Key Stage 2 – Lozells Virtual Classroom over the TEAMs platform

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:



- Requesting a device to access digital remote learning:

School have received a number of DFE funded laptop as well as recommissioning some school-owned devices. Parents can request a loan of a laptop from school to support their child. Parents are advised to please contact the school office to request a device or for help with internet data costs. Contact on: 0121 566 4450 or email enquiry@lozells.bham.sch.uk

- Provision of weekly paper-based activity work packs:

Weekly paper work packs can be collected from the school office. Please call 0121 566 4450 to order a copy for your child. Completed work packs can be returned to the school office and teachers will collect and review this work, giving children targeted feedback over the telephone.

- Return of work for marking and feedback:

School established class emails to help parents/children give messages and return work to their class teacher.

Class email addresses	Teacher
core@lozells.bham.sch.uk	Mrs Bond/Ms Sidhu
Nursery@lozells.bham.sch.uk	Miss Malcolm
RF@lozells.bham.sch.uk	Mrs Patel
RT@lozells.bham.sch.uk	Miss Hocking
1F@lozells.bham.sch.uk	Mrs Cutler/Mrs Begum
1T@lozells.bham.sch.uk	Mrs Osborne
2F@lozells.bham.sch.uk	Mrs Cooner/Mrs Samra
2T@lozells.bham.sch.uk	Mrs Malhi
3F@lozells.bham.sch.uk	Mrs Montague
3T@lozells.bham.sch.uk	Mrs Islam
4F@lozells.bham.sch.uk	Mrs Wheeler
4T@lozells.bham.sch.uk	Miss Poole
5F@lozells.bham.sch.uk	Miss Rogers
5T@lozells.bham.sch.uk	Mrs Reka/Mrs Sultana
6F@lozells.bham.sch.uk	Mr Campbell
6T@lozells.bham.sch.uk	Mr English



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In line with DFE guidance: Actions for schools during the coronavirus outbreak (updated Feb 2021) school is providing a blended approach to remote learning provision which is a combination of live lessons, teacher pre-recorded lessons and use of high-quality DFE approved online resources. In order to support our multi-sibling families that are sharing a device, we have implemented a schedule of live lessons.

Live lesson provision: synchronous teaching:

- Key Stage 1 – At least two live lessons per week.
- Key stage 2 – one live lesson daily.

Asynchronous teaching: Teacher pre-recorded lessons and use of high-quality DFE approved National Oak recorded lessons provided via:

- EYFS/Key Stage 1 - SWAYs – links sent to parents daily via MME and email
- Key Stage 2 - Lozells Virtual Classroom over the TEAMS platform

High-quality resources – used to further enhance and support our remote learning:

- White Rose Maths planning, video resources and related activities
- National Oak Academy – pre-recorded video lessons in all subjects for all year groups
- BBC Bitesize – video and learning content across all subjects for all year groups
- Century – online learning platform using artificial intelligence to identify and address learning gaps in English, maths and science/ Times tables Rockstars – online times tables practise app/Mathletics
- Bug Club/MyOn/AR – online reading texts and quizzes. Bug Club – phonics phase allocation of books
- Printed work packs with learning closely linked to digital provision will be created by teachers weekly.
- School textbooks for RWI Spelling will be sent home along with work books including CGP Comprehension, CGP Handwriting and CGP Maths Arithmetic 10-minute tests to support fluency and arithmetic practice.
- Live lesson schedule: please see the school website for the live lesson schedule:
<https://www.lozells.bham.sch.uk/remote-learning-information/>



Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that ALL children have an early start to their day and will start to complete the work set either online or in their work packs from 9:30am each day at the latest.
- Teaching staff will be supporting your child's engagement with their learning and may contact your child by phone to give them further specific support.
- We know that many parents are helping a number of their children and could be working themselves from home at the same time – we understand this and ask that children try to complete the English and Maths activities first.
- We ask that parents support their child by:
 - Monitoring your child's use of the internet carefully.
 - Ensuring your child follows the TEAMs Safety Rules during live lessons.
 - Reminding your children to use the chat on the Lozells Virtual classroom sensibly.
 - Supporting your child to have regular breaks away from a device and regular exercise of 20 minutes daily.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers complete a register daily after each live lesson. Where a child did not attend, and a reason is not known, a member of staff will call home to discuss this with the family, offering support where needed.
- Teachers will evaluate children's engagement in remote learning through work returned to them, where a child is not completing sufficient work at least daily, school will contact the family to discuss and offer support. Parents will be requested to collect a paper work pack, to help their child document their learning which school will ask to be returned when complete.
- Where teachers feel that engagement in learning could be improved, parents will receive a text message to share this and a paper work pack will also be offered to help with this.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:



In this section, please set out briefly:

- Return of work for marking and feedback:

Remote Learning feedback comes in a variety of forms. Effective feedback given to pupils through marking and reviewing work will provide next steps to ensure progress.

- Work completed under 'Assignments' on the Lozells Virtual Classroom will be reviewed by teachers and returned electronically, with a comment identifying strengths and next steps where appropriate.
- Work emailed to teachers will be reviewed and teachers will email a comment identifying strengths and next steps where appropriate.
- Where a teacher identifies that several children across a class have similar development points or misconceptions, a teacher can give whole-class feedback and modelling during a live lesson.
- Completed work packs returned to school, will be reviewed by the class teacher and feedback detailing strengths, next steps and possible 'Gap Tasks' will be given where appropriate. This feedback will be sent to parents via MME or shared with children over the phone.
- Praise and encouragement for effort noted:
- Weekly 'Shout Outs' of praise will be detailed in Monday's daily schedule and teachers will continue to award 'a remote learning 'Star of the Week' certificate in weekly class or phase assemblies.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Carol Bond SENDCO will support remote learning provision for children with an EHCP or significant learning needs. This will involve a telephone discussion with parents and where needed the creation of specific digital and work pack learning activities. Miss Sidhu is providing teaching support creating recorded lessons and high-quality online resources for Phonics, Reading, Writing and Maths. Class teachers are continuing to lead the learning provision in other subjects including Science, ensuring this is accessible through effective differentiation/scaffolding.

Support for EYFS:

Miss Malcolm EYFS Coordinator will oversee remote learning provision for EYFS children. School will continue to use the daily SWAYs to provide valuable, engaging, practical activities for our youngest children. These will include teacher pre-recorded sessions modelling strategies and key language to support parents.



Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

School have a phased approach to remote learning provision – this is detailed in the Continuity of Learning Plan. This can be found on our website:

<https://www.lozells.bham.sch.uk/remote-learning-information/>

At all phases, the guiding principles are the same and the focus is to ensure that learning opportunities set cover missed curriculum content where possible. Where a small number of children are self-isolating, live lessons will not be delivered due to staffing needs in school. In this case, children will be directed to high-quality resources online in addition to learning activities within printed work packs.

