How will me and my child be involved with decisions about my child’s learning?

At our school we will involve you in decisions and listen to your views about the education of your child. You can expect to be consulted regularly about your child’s targets and progress. School will try to involve your child in decisions about their learning through: pupil views, school council meetings, circle time sessions and child friendly targets on individual target plans.

We will work with you to identify your child’s needs through regular discussions, and put in place support that suits your child and family such as parent partnership, family support, early parent workshops and learning mentors.

You can expect to be involved in the educational development of your child through; Family workshops, Open reading sessions and class and school assemblies. Our school has an open door policy and this means that you are always welcome to make an appointment to speak to your child’s teacher or the Special Educational Needs Coordinator (SENCO).

To give your child the best possible education, we currently employ the services of a range of specialist professionals, such as: Pupil and School Support, Educational Psychology, Communication and Autism Team, Sensory Support Service, Physical Difficulties Support Service and Speech and Language Therapy Service. We will always inform you and seek your permission for the involvement of these professionals. We will always explain the purpose of involving other people and share feedback with you. Please contact the SENCO for further information and contact details.

This SEN information report supports the ‘Local offer’ set out by Local Authority Birmingham City Council. The ‘Local offer’ provides information and advice on a wide range of services across Birmingham that support parent’s and their families. You can contact them via their website;

https://www.mycareinbirmingham.org.uk/